For this book report, you will read a book that you select and then follow the instructions below. The book you read must be age-appropriate. If you have questions or concerns, ask.

1. Name, block and date should appear in the upper left-hand corner of your page.
2. The heading of your paper will be the title of the book you read (underlined or in *italics*) and the author’s name as it appears on the cover.
3. Basic information:
   1. Three main characters: list them, and describe each with one sentence. (3 marks)
   2. Setting: write a one-sentence description of the setting. (1 mark)
   3. Theme: write a sentence which states a theme of your book. (1 mark)
4. Choose any TWO of the following and respond with one (or more) well-constructed paragraph(s) to one of your choices, **and a well-constructed 5-paragraph essay** to the other. **Do not re-tell the plot only!** Remember that well-organized paragraphs MUST use **examples and quotations** from the novel as evidence. Further, remember that a 5-paragraph essay consists of 5 well-written paragraphs! *Remember to use MLA format for your quotations, and to cite your source properly!* The paragraph and the essay are each marked out of 30 marks.
   1. In literature characters make mistakes. From the novel that you have just read, choose a character who makes a mistake. Identify the mistake, tell why he/she made it, and give the outcome.
   2. Which character in the book could you relate to most and why? It might be one who has problems similar to yours or lives in a similar environment or has the same hopes for the future or reacts the way you do to problems. You might choose to do the opposite and write about the character that you relate to the *least*.
   3. What is the theme of the book? Explain how the author weaves the theme throughout the book. Give at least three specific examples of this theme as it relates to the main character(s).
   4. What events, experiences, philosophies, or areas of knowledge did the author introduce you to in the book? In other words, in what way did the novel discuss or explore something new to you? Did you learn about a different period, political, or historical attitude, religious experience, or moral dilemma? Using at least three examples, explain in what way the novel exposed you to new ideas or lifestyles. What do you understand or know about now that you didn’t before you read this book?
5. Parent signature:

(my child has read this book this term with my approval)

1. Due date: This book report is due on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Each day it is late results in 10% off the score. Even if the possible score is reduced to 0, the book report must be completed in order to show that the student can meet the Prescribed Learning Outcomes for English 9.